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School Education Plan & Results

WORKING TOGETHER TO HELP EVERY STUDENT LEARN AND EXCEL

Cold Lake Elementary School 2024-2025



School Administration:

Chris Vining, Principal

Twila Moore, Assistant Principal

School Education Plan & Results

- **School Mission/Vision/Values**

Mission: At Cold Lake Elementary School, we cherish and nurture the whole child through education with a HEART.

Vision: Continually adapting and improving our educational repertoire and the tools we use to better prepare our students to meet and thrive in a world of continuous change.

Values:

H.E.A.R.T. (Helpful, Encouraging, Attitude, Respect, Think STAR)

Continual growth; Accepting of differences; Collaborative climate; Results focus; Accountable to our stakeholders; Morally intelligent community; Building Leadership capacity; Involving and supporting our stakeholders in our school community.

- **School Education Plan Development**

Briefly outline the process of development of the School Education Plan. include reference to school staff, school council / community, and students if applicable.

Teachers:

- Meet with school staff to discuss our plans for the year
- Reflect on progress

Support Staff:

- Invited to attend planning meetings and offer feedback on school progress and activities
- Offer opportunities to engage in PD for professional growth and to learn about new school goals

School Council:

- Shared in October at meeting
- Post to website

SET:

- shared progress and planning during out scheduled meetings

- **School Improvement Priorities**

NLPS Priority 1: Student Achievement - NLPS is committed to enhancing and supporting instructional practices to improve the numeracy and literacy skills of all ECS to Grade 6 students, and is committed to providing all Grade 7 to 12 students with enhanced instruction and programming to ensure a learning pathway that leads to success.

NLPS Priority 2: Student Mental Wellbeing - Northern Lights Public Schools is committed to supporting the improvement of the mental wellbeing of students.

<p>School Improvement Priority 1: Northern Lights Public Schools will increase Student Achievement. Cold Lake Elementary School to improve foundational skills in Numeracy and Literacy for students in Kindergarten to Grade 3.</p>
<p>Measurement Tool(s)</p> <ul style="list-style-type: none"> ● Gr. K-3 provincial literacy & numeracy assessment (LENS, EYE, CC3, PAST, RAN) ● successful leveling up of skills for intervention students via small group intervention ● anecdotal from teachers
<p>Measurement Target(s)</p> <ul style="list-style-type: none"> ● Grade K-3 data on SLA dashboard has all grades below the 25% of at risk benchmark at the end of June. ● K will do assessments in January to set their baseline
<p>Strategies</p> <ul style="list-style-type: none"> ● PD Tuesday sessions when available ● Division based numeracy & literacy pd days - meet as a community. ● grade alike collaboration <ul style="list-style-type: none"> ○ curriculum meetings where intentional questions are posed around delivery of new curriculum. ○ development of resources ○ development of learning centers using already purchased supplies ● Grade alike teams will create a learning goal for themselves around literacy and numeracy ● Implementation of Mathology in classrooms, K-3 teachers continue working with learning consultants on implementing Mathology as a universal ● Individual teacher PGP plans ● EA's and teachers to use Do the Math as intervention tool ● Year long teacher interventions in grade 2 and 3, homeroom teachers will have 30 minutes everyday to do pull out individual or small group instruction
<p>Resources</p> <ul style="list-style-type: none"> ● providing budget for purchase of classroom resources ● release time of ½ day per 6 weeks (6 total sessions) for the school year for our grade alike collaborations. ● open offering to teachers for sessions offered by learning consortiums ● teacher professional growth plans ● focused interventions daily in grade 2 and 3 by homeroom teachers and with EA support in K and 1
<p>Implementation Timeline</p> <ul style="list-style-type: none"> ● Sept work on PD plan ● Teacher growth plans by Oct.15 ● Plan out monthly release dates with staff for 6 team collaboration sessions ● outside PD ongoing ● First collaboration session (October) develop goal for team ● during curriculum collaboration meetings, regular questions pointed specifically to focus team work ● Grade 1-3 first assessments completed in September ● Collaboration session in November, 1-3 look at data results

<ul style="list-style-type: none"> Meeting 3-6 x per year to review PGP's and check in
2024-25 Results <i>(complete after the school year)</i>
<ul style="list-style-type: none">
2024-25 Comments <i>(complete after the school year)</i>
<ul style="list-style-type: none">
<p>School Improvement Priority 2: Northern Lights Public Schools will continue to support the improvement of the Mental Wellbeing of students. Cold Lake Elementary to further develop our use of PBIS (positive behavioral intervention & supports) and universal supports with in our classrooms to support students mental wellbeing.</p>
<p>Measurement Tool(s)</p> <ul style="list-style-type: none"> SAC mental health survey SAC data on small groups and counseling clients staff/parent anecdotal and requests for support office visits parent meetings
<p>Measurement Target(s)</p> <ul style="list-style-type: none"> Improvement to student survey data - matching division's targets full implementation of PBIS
<p>Strategies</p> <ul style="list-style-type: none"> SAC programming for all classrooms OT programs to all classrooms SFSK programs to all classrooms school wide assemblies with focus on PBIS goals implementation of student recognition program under PBIS service providers like OT/SLP and SFSK available at public events in the school like concerts, interview nights, etc Peace Patrollers work with our SAC to provide buddy mentors during breakfast club, lunch monitor, recess/playground monitors, etc. Focus on reducing gr. 3 transition stress through a transition to NHS that uses a longer timeline SAC monthly infogram to facebook/website minimum of 3 outside presenters to come in for school wide presentations/performance themed around empathy, self esteem and resiliency
<p>Resources</p> <ul style="list-style-type: none"> SAC SLP/OT SFSK special presenters targeted community support activities (ie. Paws for a Cause) Using PGP meetings as a staff check in Division Wide/School based PD days/PD Tuesdays PBIS
<p>Implementation Timeline</p> <ul style="list-style-type: none"> SAC class sessions: ongoing throughout, monitor and change focus as needs present Oct. SAC google classroom started, updated monthly Ongoing: service providers
2024-25 Results <i>(complete after the school year)</i>
<ul style="list-style-type: none">
2024-25 Comments <i>(complete after the school year)</i>
<ul style="list-style-type: none">

- **Professional Learning Plan**

Outline the school professional learning plan to assist with the implementation of the strategies for each improvement priority. Please include information on the resources required (including budget), timelines, participants (not individual names) and other pertinent information.

Priority #1:

- Meeting with Learning Consultants to create confidence and understanding with curriculum and resources.
- Team collaboration time to work together in grade alike groups on curriculum and resource
- School and Division PD days
- collaboration time with other grade alike schools in our community.
- PGP discussions
- Learning Network PD as comes available

Mental Health:

- PBIS site team meeting to review progress
- PD with Tom Hierk when available (first meeting in October)
- School staff meetings will have time dedicated to discuss PBIS
- Team collaboration time to work together in grade a like groups on mental health strategies being used in classroom and school.

- **Communication Plan**

Outline a plan on how the school will communicate the School Education Plan, as well as progress, to staff, parents, students (if applicable) and other stakeholders.

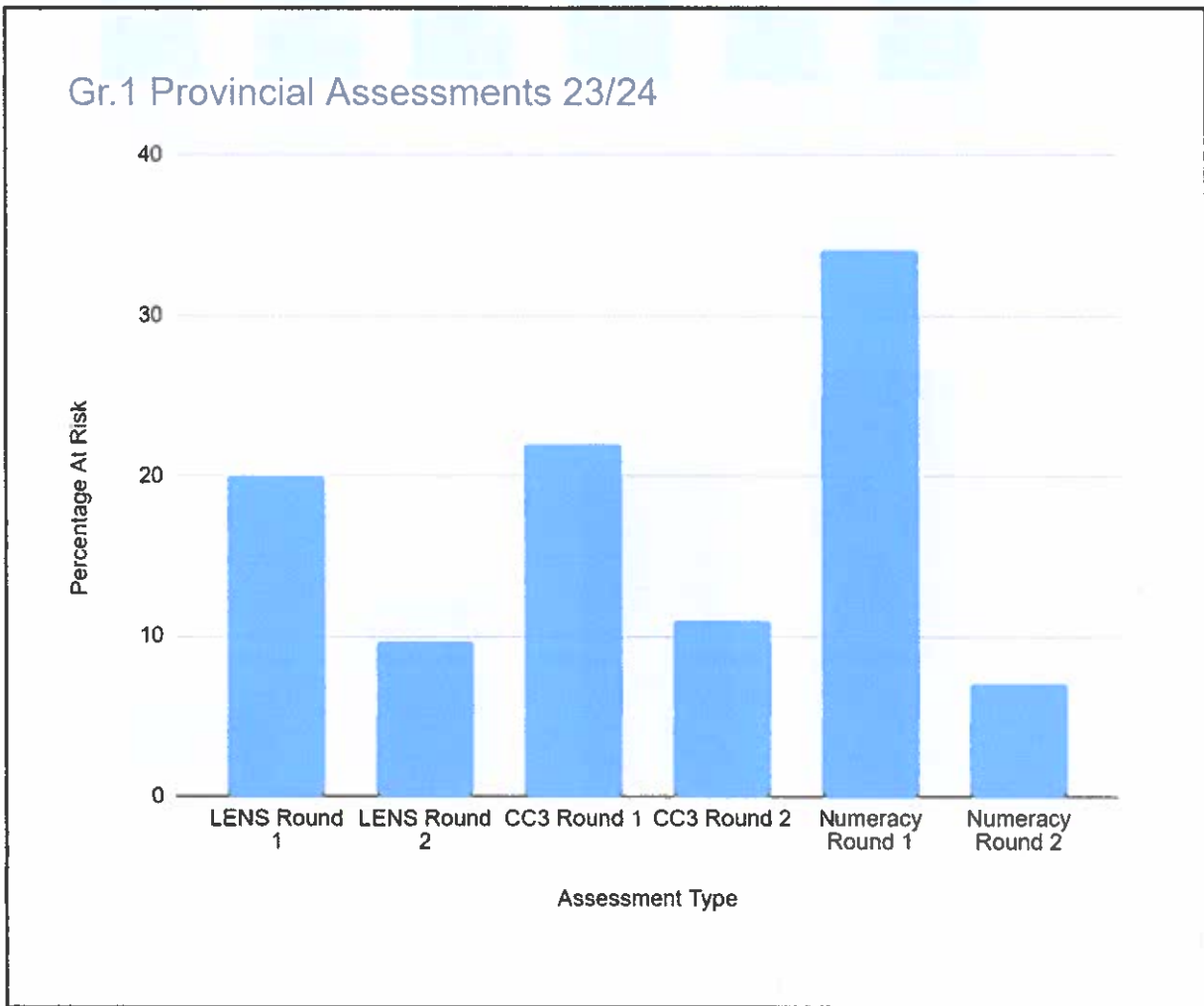
- **Admin:**
 - use our Facebook site to share information and school highlights/programs
 - alerts sent out as needed with critical information
 - Monthly check in with parent council members
 - making ourselves available at school doors at the start and ending of the day if parents want to chat
 - Following up with parent inquiries
 - maintaining updated website
- **Staff:**
 - staff will have regular (monthly minimum) classroom letter going home print and electronically
 - keeping parents informed using the school agendas
 - regular review of progress at staff meetings and team collaborations
- **Parents:**
 - School Council
 - Updating in spring with school council as data is available
 - Sharing items to be shared on PAC FB page
 - checking student agenda and communicating with teacher in it if needed
 - parent learning nights, facebook, school wide alerts
 - Attendance call outs & Alerts when needed
 - Ensuring accurate email/sms contacts for school information are kept current
- **Students:**
 - announcements made daily of school activities, highlights, joke of the day
 - inform students of the two overarching goals our school teams are working on
 - Assemblies
- **General:**
 - using the school facebook and website to share accomplishments and school activities & events

- **Monitoring Plan**

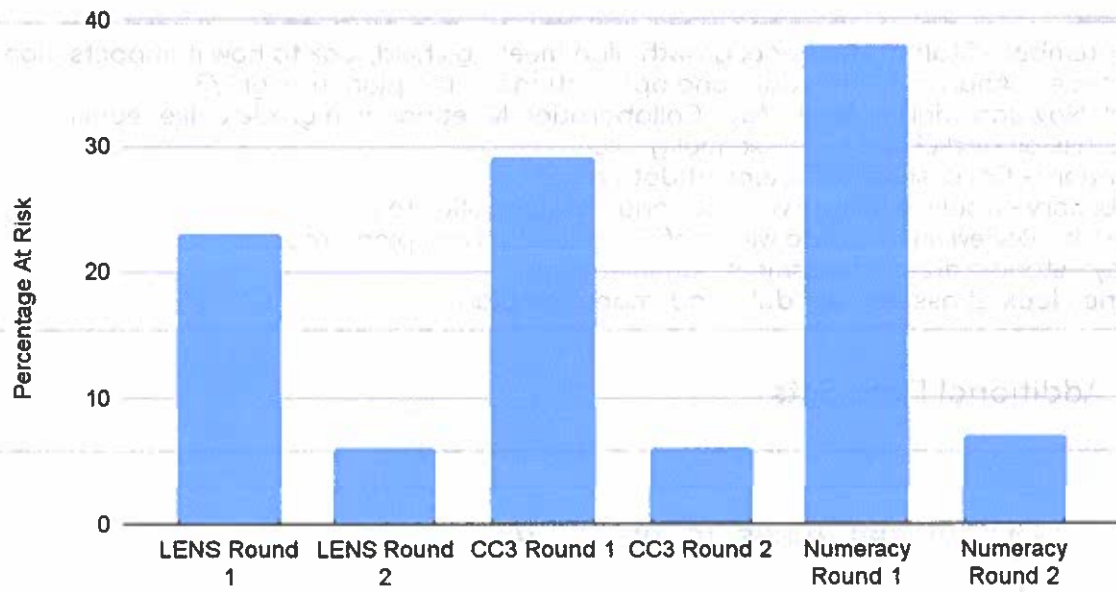
Outline the steps the school will undertake to monitor and update the progress of the School Education Plan throughout the school year.

September - Staff professional growth plan meetings held, look to how it impacts plan
October - Analyze testing data and applications to the plan from gr.2/3
Oct, Nov, Jan, March, April, May - Collaboration Meetings with grade a like teams - discussion and check ins on school goals
January - Gr.1 assessments, look at data results
February - Analyze MH survey data and how it applies to plan
March - Review survey data with staff & go over school plan progress
May - standardized assessment administration
June - look at assessment data and impact on plan

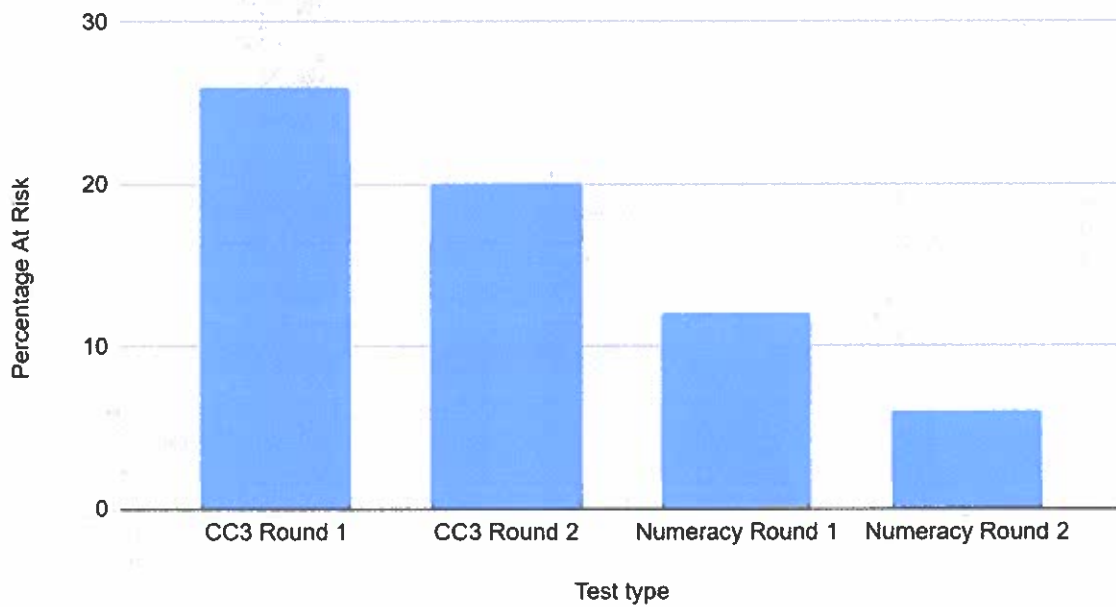
- **Additional Data Sets**



Gr.2 Provincial Assessments 23/24



Gr.3 Provincial Assessments 23/24



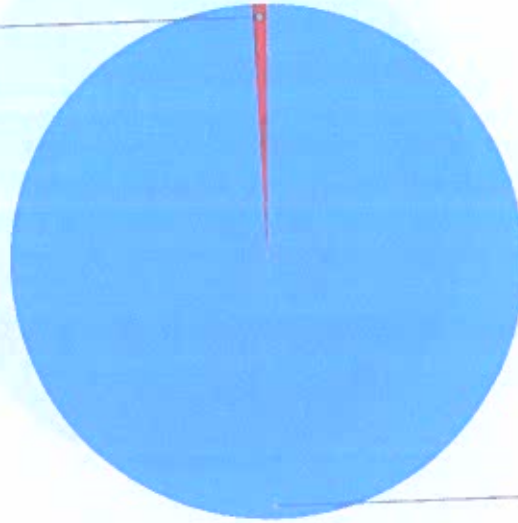
Mental Health Comparison Data

[Mental Health Survey 2022-2024 Comparison Data](#)

Grades K-2 2024 Mental Health Survey Data

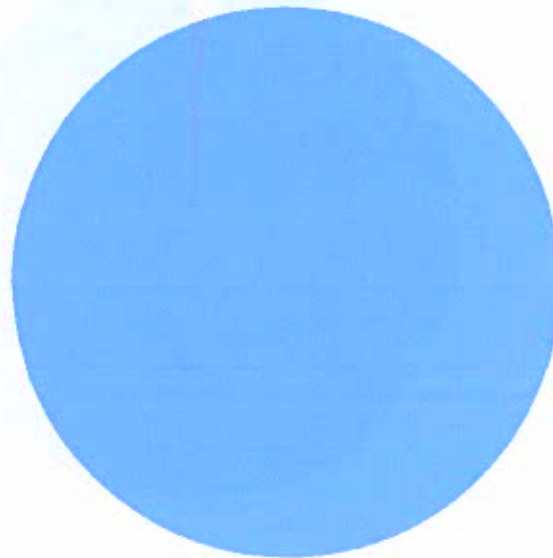
1. My school is a great place to be

Disagree
0.9%

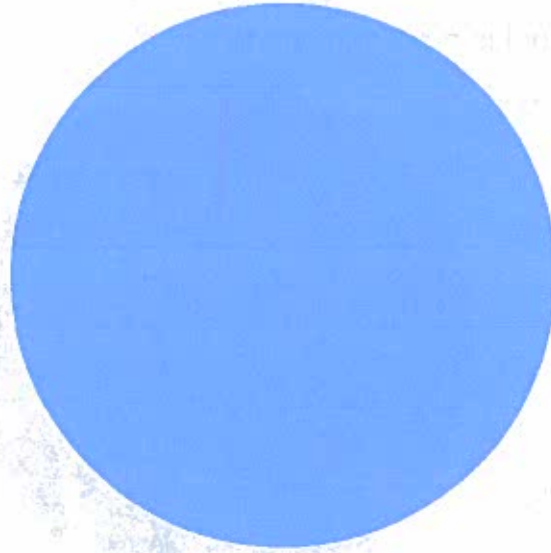


Agree
99.1%

2. My teacher wants me to do my best

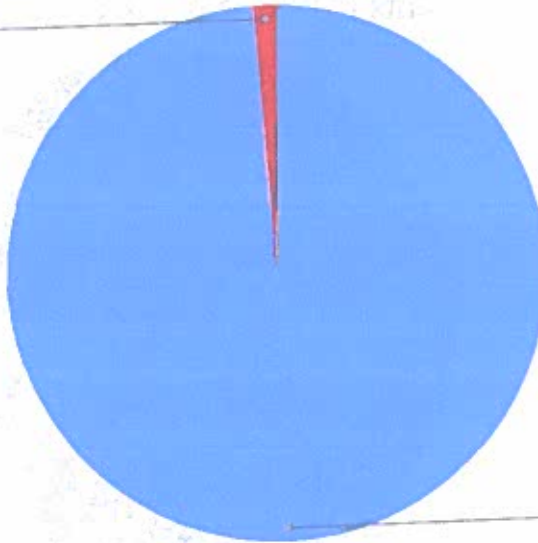


3. My teacher likes me



4. I can talk to a grown-up if I'm sad or upset

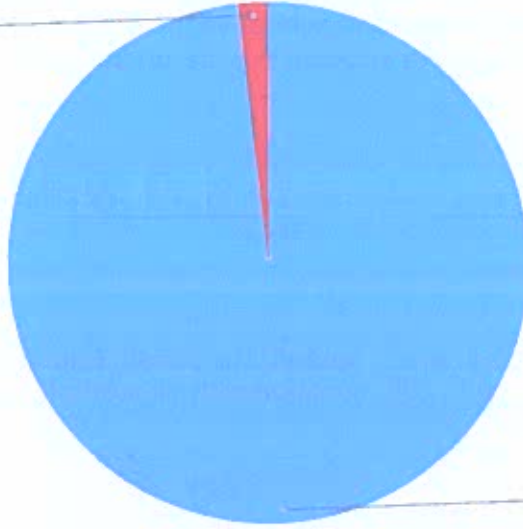
Disagree
1.3%



Agree
98.7%

5. I feel loved at school

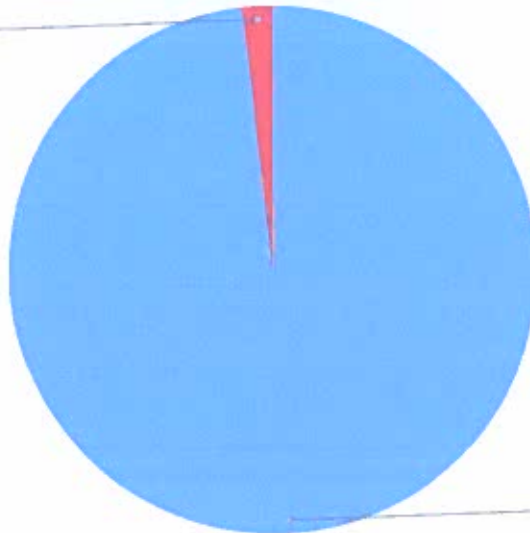
Disagree
1.8%



Agree
98.2%

6. I feel safe at school

Disagree
1.8%



Agree
98.2%

- Endorsement

As the representative of the School Council at this school, I hereby give my endorsement to this School Education Plan for the school year. I hereby acknowledge that the School Council has had opportunity to provide advice on this plan and support it as is here presented.


School Council Chair

Oct. 9, 2024
Date

As Principal of this school, I hereby submit our School Education Plan for the school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.


Principal

10/9/24
Date